



EL RANCHO UNIFIED SCHOOL DISTRICT
District Advisory Committee Meeting (DAC)
Meeting Minutes
October 19, 2022

DAC Members Present:

Daniel Garcia, Birney Tech Academy
Fanny Martinez, Durfee Elementary
Veronica Quintanilla, Magee Academy of the Arts and Sciences
Al Abarca -Rivera Elementary
Diana Lemus -South Ranchito Academy
Yesenia Gonzalez -Valencia Academy
Rosanna Cabrera -STEAM Academy
Christine Saavedra -ERHS

District Personnel:

Jazmin Chavez-Diaz, Director of Secondary Education
Luis Danny Perez, Interim Coordinator of Categorical Programs
Olga Montano, Administrative Secretary
Jenny Coronado, Administrative Secretary

Community Members:

Rosalia Luevano
Jennifer Prado

DAC Members Absent:

Maria Cervantes - North Ranchito Elementary
Ivon Martinez - North Park Academy
Hector LaFarga - Rivera Middle School
Vacant - Salazar High School

Guests:

Dr. Marco Villegas, Superintendent

Call to Order

Called to order at 6:46 p.m. by Ms. Christine Saavedra
Ms. Christine Saavedra led the flag salute.

Approval of the Agenda

Motion to Approve: Ms. Rosanna Cabrera
Second: Mr. Al Abarca
Quorum: **Yes**

Approval of the May 18, 2022 Minutes

*Add Board Member Esther Mejia and Jennifer Prado to the guest list.
*Move Rosanna Cabrera to DAC members present list.
Motion to Approve: Ms. Yesenia Gonzalez
Second: Mr. Al Abarca

Approval of the June 1, 2022 Minutes

*Add Board Member Esther Mejia, Board Member Dr. Teresa Merino and Jennifer Prado to the guest list.
Motion to Approve: Ms. Diana Lemus
Second: Ms. Rosalia Luevano

Welcome

Dr. Marco Villegas, Superintendent, welcomed the parents. He stated that his goal is to work with parents, students and all community members to collaborate. He mentioned that it is unusual to see the passion and love for the community groups that is found in the City of Pico Rivera. Christine Saavedra mentioned that she would like to see DAC have an opportunity to report to the Board of Education on a regular basis. She would like to see booster and school community groups

come together to collaborate. She would like to discuss issues like mental health and the needs of students with special needs. Christine feels that the relationship with the city is strong. It is very nice to see the pictures of the graduates throughout the city. Once the meeting was called to order, each member introduced themselves.

New Business:

I: Roles and Responsibilities of the DAC:

The DAC consults with the district and facilitates the coordination and cooperation of parents, staff, and community on matters related to Title I programs. The DAC provides a forum for communication, information, and training for the district's SSCs through the DAC representative. The DAC serves as a liaison between the district and sites by reporting on information provided at DAC meetings. The DAC advises and makes recommendations in regard to the following as it relates to Title I programs: DAC Bylaws, District Parent Involvement Policy, Consolidated Application, Annual advisory to Local Control Accountability Plan (LCAP) and district Local Control Funding Formula (LCFF).

II: DAC Meeting Procedures

The following are the DAC meeting procedures: follow DAC Bylaws, Robert's Rules of Order for business meetings, attendance which is crucial to form quorums (approval motions/voting of officers), maintaining standards for communication, staying on topic & schedule, and keeping student achievement in mind at all times.

III: DAC Officers & Duties

The officers of the council shall be a chairperson, a vice-chairperson, a secretary and a parliamentarian. The chairperson shall preside at all meetings of the council, shall be a member ex-officio of all committees, shall call special meetings, and shall appoint the chairperson and members of all committees. The vice-chairperson shall perform the duties of the chairperson in the event of his/her absence, resignation, or inability to perform his/her duties. He/she shall assist, upon the request of the chairperson, with any of the duties and functions of the chairperson. The secretary shall take meeting notes and record actions taken at meetings. The parliamentarian is a consultant who advises the council on matters of parliamentary procedure.

IV: Prior Year DAC Positions, Nominations and Voting

These are the positions held during the 2021/2022 school year: Chairperson: Christine Saavedra, Vice-Chairperson: Adam Lara, Secretary: Diana Lemus, Parliamentarian: Al Abarca and as a Community Member, Rosalia Luevano. Nominations were first held for community members. Rosalia Luevano and Jennifer Prado were both voted in by the committee. Ms. Christine Saavedra was unanimously nominated for the position of chairperson, and Rosalia Luevano as Vice President. Both Diana Lemus and Al Abarca were nominated for the position of Secretary. Daniel Garcia and Veronica Quintanilla were nominated for the position of parliamentarian. Votes were casted through a google form accessible through the QR code provided. Ms. Christine Saavedra was elected for the position of chairperson, Rosalia Luevano for the position of Vice President, Al Abarca for the position of Secretary and Veronica Quintanilla for the position of parliamentarian.

V: Revision of DAC Bylaws

Ms. Jazmin Chavez-Diaz first reviewed the update brought forward at the May 18, 2022 meeting to revise the DAC bylaws Article 5 Section 4: Place: The DAC shall hold its regular monthly meetings and its special meetings in a facility provided by the school district. ~~The regular monthly meetings will be held the third Wednesday of each month.~~ The DAC meeting schedule shall publicly be posted (eg. Website).

Approval of the Revision of the Bylaws Article 5 Section 4:

Motion to Approve: Ms. Christine Saavedra

Second: Ms. Rosalia Luevano

Ms. Jazmin Chavez-Diaz reviewed the additional changes brought forth for the first time. The committee requested for the following change to be added:

Section 2 - Qualifications: 1. Category I shall be composed of ~~parents of, or elected by parents of, participating children~~ **representatives elected by each school site council.**

VI: LCFF/LCAP Update

The State of California funds public education through the Local Control Funding Formula (LCFF). The LCFF establishes base, supplemental, and concentration grants. Monies received allow school districts, like ERUSD, to better serve high-needs students: English learners, foster youth and income eligible students.

VII: LCAP Goals 2021-24

Goal 1- All students will be provided high-quality learning experiences, appropriate instructional materials, equitable learning environments, and access to a broad course of study that fosters academic and interpersonal skills in preparation for college and careers.

Goal 2- Students, parents and staff will have equitable access to engage socially, emotionally, and academically across all grades and schools in an inclusive and welcoming environment.

Goal 3- Students will leave the ERUSD goal-oriented with the ability to: think critically and creatively; work collaboratively; communicate effectively; and be civically engaged.

We will monitor student learning experiences, appropriate instructional materials, equitable learning environments, and access to courses.

We will know if we are meeting LCAP goals when we monitor how effective our equitable access has been across all grades and schools. We will monitor tools provided to students to think critically and creatively; work collaboratively; communicate effectively; and be civically engaged.

VIII: Next Steps as DAC Representatives

You can relay information from the school to the district and from the district to the school most effectively by: making an appointment to meet with the principal to review DAC materials and prioritize, request to be put on the SSC agenda to share information received, and attend DAC meetings regularly to provide input.

Other Business:

Christine Saavedra is requesting for future meetings on the topics of LACADA and the different pathways available, including clubs available from elementary to high school.

Ms. Jazmin Chavez-Diaz will contact the Student Services Department to schedule a meeting for them to present.

Christine Saavedra requested for other DAC members to voice their suggestions on other topics that they would like to see brought forward.

Veronica Quintanilla would like to prioritize faculty and staff mental health. What does the district offer teachers and students?

Rosalia Luevano would like to see FAFSA college readiness opportunities and programs. If parents are educated on the different programs they will see better outcomes from those programs. She mentioned that the school can make a video with the information on the programs.

Jennifer Prado would like to see more after school activities for lower grades with district support. For example, music and art classes offered through the district level. Ms. Blackmon seconded that request. She would like to see additional enrichment opportunities. They would like to see the ROTC classes back and home economics classes that teach students how to balance a checkbook and how to fry an egg.

Ms. Jazmin Chavez-Diaz stated that this is part of our LCAP goals. We will also provide information on other career pathways outside of the college route.

Ms. Luevano feels that some schools need ideas on how to get started with plans on how to improve the schools. Possibly having a collaboration with other community organizations and coming together to share the items that work for them.

Ms. Jazmin Chavez-Diaz suggested that we choose one or two schools each month to showcase their talents and successful projects.

Ms. Diana Lemus mentioned that the North Park Academy of the Arts band participated in the Norwalk Parade this past weekend and did very well. Ms. Roxanna Cabrera mentioned that the STEAM Academy will be hosting the Robotics competition this weekend. Other parents mentioned that the schools were going to be hosting Harvest Festivals.

Adjournment:

Motion for Adjournment: Christine Saavedra

Second: Rosalia Luevano

Time: 7:54PM

Minutes by: Jenny Coronado